

CERTIFICATE IN ANGLICAN STUDIES

LANCASTER THEOLOGICAL SEMINARY

Overview

The Certificate of Anglican Studies is a curated collection of learning experiences designed to support ministry in the Anglican tradition in the United States. The coursework is intended to support a variety of ministries within the Episcopal Church ranging from priesthood and the diaconate to pastoral care and educational ministries. The program also is designed to enhance the theological understanding of Christian faith and deepen the spiritual capacities of lay ministers. The program requirements include 24 course credits and two noncredit components that students can fulfill in a variety of ways.

The Certificate may be pursued as a stand-alone program or taken concurrently with either the Master of Divinity or the Master of Arts in Ministry and Leadership degree programs.

Depending on the student's schedule, the Certificate can be completed in one year or it can be extended up to three years.

Learning Outcomes

Students enrolled in this program are expected and prepared to:

- *Encounter and engage theological disciplines in order to contribute to contemporary modes of thinking and community building while being formed and strengthened in vocational identity;*
- *Enhance practices of ministry through focused skill development, integrating theology with praxis for the purpose of preparing capable leadership to serve the 21st century church in Anglican ministry settings;*
- *Develop a lifelong commitment to individual and communal spiritual practices within the Anglican tradition rooted in faith, hope, love, and justice;*
- *Articulate a coherent theological understanding of God's mission grounded in Scripture, tradition, and reason particularly in its Anglican distinctiveness.*

Faculty Program Advisor

Dean of the Seminary

Requirements

- 24 academic credits as outlined in the course listing below. All courses are 10 weeks.
 - Four 3-credit courses, which are offered as residential courses in both weekend and weekday formats.
 - Six 2-credit courses, which are offered only online.
- Noncredit requirements
 - Complete Racial Justice Institute I or II through Lancaster Theological Seminary or Becoming the Beloved Community through The Dean T. Stevenson School for Ministry.
 - Complete the Safe Guarding God's Children and God's People training through The Dean T. Stevenson School for Ministry.



Academic Course Listing

Note that all weekday and weekend courses are residential. However, weekend courses have significant online work, with 45% of the coursework done through an online Moodle classroom and 55% of the course taught face to face.

NOTE: For students already enrolled in Lancaster Seminary's Master of Divinity degree program, these residential courses are already required and will not result in additional tuition charges for the student or additional revenue for the Seminary.

However, for students not enrolled in Lancaster Seminary's Master of Divinity degree program, these residential courses will require tuition payments and will result in additional tuition revenue for the Seminary.

Required residential courses (9 credits total)

Students in the Certificate program must successfully complete the three required courses below and one of the electives listed.

TH101 Intro to Theology

Weekday: Term 1

Weekend: Term 1

3 credits

This course explores the theological task, which is the self-critical and creative reflection of Christians on their forms of worship, confession, witness and moral action. Theology happens when Christians ask, "What should we actually be doing, feeling, and thinking?" Because there is no consensus about these matters in our churches, a variety of ways of doing theology are considered.

ET100 Ethics

Weekday: Term 3

Weekend: Term 3

3 credits

Elaborating on themes from his Jewish context, Jesus exhorted his followers to love God with all their heart, mind and strength, and their neighbors as themselves. Consequently, Christian traditions have usually divided the Christian life into activities directed toward God, and activities directed toward other creatures, particularly humans. Ethical reflection as it evolved within the churches concerns this second set of activities. Rigorous (and sometime rancorous) ethical debate has developed within Christianity because there has never been a consensus or even clarity concerning the proper way to love the neighbor.



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IS240 Living Christian Movements (1)

Weekday: Term 3

Weekend: Term 3

3 credits

This course will sample and compare the variety of traditions whose roots extend back to the early, medieval, and Reformation periods, including Eastern Orthodoxy, Roman Catholicism, Lutheranism, Anglicanism, the Reformed tradition, and Anabaptism. Consideration will be given to the origins of these heritages, their evolution, their mission, their current situation, and their possible futures. Students will be invited to explore the interrelations among the theology, worship style, spirituality, mission, and social witness of each of these traditions. The focus will be on the way these different visions of Christianity were and are enacted in the lives of ordinary people. The sweep will be global, considering the ways in which local cultures affect the shape of the Christian faith and mission. Prerequisites needed: Church History or Church History I; Introduction to Worship; and Introduction to Theology.

Elective residential courses (3 credits total):

IS260 Making Disciples

Weekday: Term 3

Weekend: Term 3

3 credits

Students will develop and practice three skills: 1) teaching the good news Jesus proclaims in the gospels and how congregations might continue his mission, 2) analyzing and adapting congregational practices so they proclaim Jesus' good news more clearly, build trust in God, and welcome new members, 3) conversing about their personal experience and understanding of God's goodness with people who do and do not already follow Jesus.

IS210 Church & Social Change

Weekday: Term 2

Weekend: Term 1

3 credits

This course taps the resources of the Christian tradition (and beyond the Christian tradition) for motivating and sustaining social activism. It helps students develop congregation-based strategies to overcome local/global disparities and structural sin.

Required online courses (12 credits total)

In addition to the residential courses above, students in the Certificate program must successfully complete the six required online courses below.

NOTE: Because these courses are not included in either the Master of Divinity or Master of Arts on Ministry & Leadership degree programs, all students in these courses will incur tuition charges.

PL229 Anglican Approaches to Ministry

Fall Term; Term I (Online)
2 credits

The core principle of this course is formation in the methodology necessary to follow the “Anglican Way.” To engage students in the way of life for all the baptized and the universal call to ministry in relationship to their specific call and respective order in the Episcopal Church. This course will engage in the transformational dimensions regarding ministry in the Episcopal Tradition: vocational identity (personal and communal), sources of and participation in authority, and missional outcomes and means of delivery.

WP220 Anglican Homiletics

Fall Term, Term I (Online)
2 credits

This course is designed both for the student preacher and the experienced preacher. Preachers are called to proclaim the Good News of Jesus Christ no matter the circumstances. How do we proclaim this Good News in challenging times from the Anglican/Episcopal tradition? In this course, we will discuss three types of challenging sermons: liturgical, pastoral, and prophetic sermons. Students will preach three times, videotaping themselves and the class will discuss the sermons via Zoom. Therefore, access to a digital recorder and a webcam/microphone will be required. An introduction to preaching course and a year of scriptural studies that include an exposition of exegetical methods are prerequisites for this course.

WP222 Anglican Prayer Book Studies

Winter Term Term II (Online)
2 credits

This 10-week course will provide students with an overview of the history of liturgy in the western church, Anglican Tradition, with an emphasis on the liturgical theology of the Book of Common Prayer, Baptism and Eucharist along with the Daily Office.

TH228 Anglican Liturgical Theology

Winter Term; Term II (Online)
2 credits

In this 10-week module, we will discuss the nature of liturgical theology as a source of theology for the church. Liturgical scholars have coined the term “lex orandi, lex credenda” to describe how the liturgy functions as a source of theology. Some liturgical scholars consider



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liturgical theology to be “primary theology.” We will consider the implications of this assertion as well.

ET210 Ethics in the Anglican Tradition

Spring Term; Term III (Online)
2 credits

Over 10 weeks, we will explore a range of topics that address how Christians, Anglican/ Episcopal Christians can think and live morally – in our own lives and in our common life together: in families, in communities, in our nation, and in creation. This course will also include an exploration of the Canons of the Episcopal Church. We shall set canon law in its various contexts of law, theology (especially ecclesiology) and the practical operation of the Church in its life and work of loving and serving the Lord in this world, thus seeking to address pastoral implications throughout.

CH220 History of the Episcopal Church

Spring Term, Term III (Online)
2 credits

This is a course in the basic history of the Episcopal Church. We will begin with a consideration of the planting of colonial Anglican churches and the struggle for stability and identity, especially in the wake of the American Revolution. Each week, in a linear sequence, we will read from Richard Prichard’s “A History of the Episcopal Church.” The course will conclude with a decade of renewal (1980-90) and some reflection on directions and developments, which continue to shape our Church of the present.

Additional program requirements:

- 1. Becoming the Beloved Community through The Dean T. Stevenson School for Ministry or the Racial Justice Institute through Lancaster Theological Seminary.*
- 2. Safe Guarding God’s Children and God’s People training through The Dean T. Stevenson School for Ministry.*

Faculty for the Anglican Studies Program from The Stevenson School for Ministry



The Rev. Dr. Shawn Strout

Liturgical Theology, Homiletics, and Prayer Book Studies

The Rev. Dr. Shawn Strout, Ph.D. in Theology and Religious Studies, The Catholic University of America, Primary academic area: Liturgical Studies/Sacramental Theology. M.Phil. in Theology and Religious Studies, The Catholic University of America, 2016 and M. Div. cum laude, Virginia Theological Seminary, Alexandria, VA, 2012. Senior Honors Thesis: "A Cart without a Horse: The Ecclesiological

Implications of Communion without Baptism for the Episcopal Church." Shawn is presently Associate Dean of Virginia Theological Seminary Chapel

Responsibilities include coordinating worship for the entire seminary community, supervising two student assistants and eight sacristans, and interfacing with faculty, staff, and community leaders regarding any issues pertaining to the chapel.

Conference Papers:

- ❖ "The Offertory as Anamnesis toward Ethical Action: Common Worship as a Case Study," *Societas Liturgica*, August 2019.
- ❖ "A Liturgical Theology of the Offertory Rites as Practiced by the Churches of the Anglican Communion," North American Academy of Liturgy, January 2019.
- ❖ "Liturgical Formation during the English Reformations," Society of Scholar Priests, May 2018.
- ❖ "An Introduction to a Liturgical Theology of the Offertory Rites as Practiced by Churches of the Anglican Communion," North American Academy of Liturgy, January 2018.
- ❖ "The Importance of the Ordo in Sacramental Theology: Communion without Baptism as a Case Study," *Societas Liturgica*, August 2017.

Shawn teaches the following courses at The Stevenson School for Ministry: Prayer Book Studies, Liturgical Theology, and Anglican Homiletics. Shawn is also the Assistant Priest at St. Paul's (K St.) in Washington, DC.



The Rev. Dr. David A. Zwifka serves as Rector of St. Luke's Episcopal Church in Lebanon, PA (2015-present). He received his BA from Houghton College, Houghton, NY (1977), MAT/MDiv from Christ the King Seminary, East Aurora, NY (1980), and JCL (1987) and JCD (1998) from The Catholic University of America. Dr. Zwifka has broad teaching experience in university and seminary settings. He was Adjunct Professor in Religious Studies at Niagara University, Lewiston, NY (1988-1992), and Summer Lecturer in Canon Law at The Catholic University of America (1999-2000). From 1990-2000, he served in various positions at Christ the King Seminary in teaching, formation, and administrative positions. Since 2008, Dr. Zwifka has



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been teaching in The School for Christian Studies, and the Stevenson School for Ministry of the Episcopal Diocese of Central Pennsylvania. He currently teaches course; Homiletics, and Canon Law and prepares students for the General Ordination Examination administered annually by The General Board of Examiners of The Episcopal Church. He also holds an adjunct faculty position at Lancaster Theological Seminary as part of the Stevenson School's joint certificate in Anglican Studies, teaching Anglican Approaches to Ministry.



The Reverend Dr. Canon Mark A. Scheneman retired from full time ministry in January 2015 following 40 years of service, including 28 years as Rector of St. John's Episcopal Church, Carlisle Pennsylvania. He serves in part-time ministry in retirement as Priest-in-charge of historic Bangor Episcopal Church, Churchtown, Pennsylvania as of February 2015. In the Diocese of Central Pennsylvania he has served on several diocesan committees, including the Commission on Ministry, which he chaired for seven years. He currently serves as a diocesan Examining Chaplain. An Associate of the Order of the Holy Cross, he has been a frequent retreat and seminar leader. He was the featured preacher for Holy Week in March 2016 at Carlisle Cathedral, England. His Doctor of Ministry in Pastoral Ministry degree was granted by the Eastern Baptist Theological Seminary in Philadelphia where he also served as an adjunct faculty member. His dissertation concerned Destructive Religious Cults and he has lectured widely on the subject for over twenty years. He has also traveled six times to the Holy Land and while on sabbatical in 1995, he served as the Interim Chaplain of Saint George's College, Jerusalem. Dr. Scheneman teaches Episcopal Church History in the Anglican Studies program.



Dr. Josh Davis came to the Stevenson School for Ministry as the Dean of the Alabama Integrative Ministry School (AIMS). He teaches in the Religion and Core Text program at Samford University in Birmingham, AL. He has previously taught at General Theological Seminary, University of Illinois Urbana-Champaign, the Institute for Pastoral Studies at Loyola Chicago, and Sewanee University. Davis' scholarly work focuses on contemporary theologies of grace and creation, and he has special interests in the intimate relationship between theology, spiritual practice, and creative social transformation. He co-founded the Theology and Apocalyptic working group at the American Academy of Religion, and his most recent publication is the edited collection, with Douglas Harink, *Apocalyptic and the Future of Theology: With and Beyond J. Louis Martyn* (Cascade Press). His first book is, *Waiting and Being: Creation, Freedom, and Grace in Western Theology* (Fortress Press). Dr. Davis teaches Anglican Ethics.